**Title**:

**Participants**:

**Estimated running time:**

**Intended Learning Outcomes (ILO):**

Most important bit! Do not start the scenario until this part is well defined. Use action verbs that make very clear to every member of faculty what it looks like to achieve one of these ILO’s.

**Case summary/ Story line:**

**Briefing for participant:**

**Orientation:**

Where they are, what time is it, who is around. Only what they need to know.

Patient:

“In scenario” handover/briefing is immediately more engaging.

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| **SITUATION** |
|  |
| **BACKGROUND** |
|  |
| **ASSESSMENT** |
|  |
| **RECOMMENDATION** |
|  |

**Facilitators Notes:**

Other items for debriefing

| Scenario Storyboard | | | | |
| --- | --- | --- | --- | --- |
| EVENTS | STATE | DESIRED PARTICIPANT BEHAVIOUR &TRIGGERS TO MOVE TO NEXT STATE | | |
| PARTICIPANT EXPECTED BEHAVIOUR | TRANSITION/ notes | PROMPT IF REQUIRED |
| State 1  LO: | Patient Response  Physiology  Other Events | Learner Actions  May happen  May Not Happen  Not essential | Transition Trigger  Think the one learner action that must be accomplished. Aligned to LO.  Prompts:  Physiology  Subtle  Patient response  Realistic  Faculty  Realistic | **Additional Teaching Points** |
| State 3  LO: | Patient Response  Physiology  Other Events | Learner Actions  May happen  May Not Happen  Not essential | Transition Trigger  Think the one learner action that must be accomplished. Aligned to LO.  Prompts:  Physiology  Subtle  Patient response  Realistic  Faculty  Realistic | **Additional Teaching Points** |
| State 3  LO: | Patient Response  Physiology  Other Events | Learner Actions  May happen  May Not Happen  Not essential | Transition Trigger  Think the one learner action that must be accomplished. Aligned to LO.  Prompts:  Physiology  Subtle  Patient response  Realistic  Faculty  Realistic | **Additional Teaching Points** |
| State 4  LO: | Patient Response  Physiology  Other Events | Learner Actions  May happen  May Not Happen  Not essential | Transition Trigger  Think the one learner action that must be accomplished. Aligned to LO.  Prompts:  Physiology  Subtle  Patient response  Realistic  Faculty  Realistic | **Additional Teaching Points** |

| Equipment required |  |
| --- | --- |
| Equipment: | **Where to acquire:** |
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| **QI Activities** | | |
| Peer Review | Yes No | Changes made: |
| Evaluation | Yes No | Changes made: |

|  |  |
| --- | --- |
| **Author(s)** |  |
| **Contributor(s)** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Version** | **Effective From** | **Effective To** | **Change Summary** |
|  |  |  |  |
|  |  |  |  |